

ST. JOHN'S PUBLIC SCHOOL, NAGPUR.

FINAL TERM EXAM -- 2020

CLASS IV A,B,C Sub:- ENGLISH

Marks:- 30

Name: \_\_\_\_\_ Roll.No \_\_\_\_\_ Time:- 1hr30min No.of Ques:-6

Section --A

Q-I) A) Read the given passage carefully and answer the questions. (7 × 1) (7)

Akbar The Great (1542-1605) was the Mughal Emperor who ruled India from 1556 to 1605. Akbar himself was illiterate, but he invited several learned people in his court. Among these people, nine were very famous and were called Nav Ratan (nine jewels of the Mughal) of his court. Among these nine jewels, five people were more famous--- Tansen, Todarmal, Abul Fazal, Maan Singh and Birbal.

Stories of Birbal are very famous and popular among people of all ages. They are also called by another name Akbar—Birbal Stories.

Once a farmer and his neighbour went to Akbar's court with a complaint. 'Your Majesty, I bought a well from him,' said the farmer to his neighbour, and he wants me to pay for the water. "That's right, your Majesty," said the neighbour. 'I sold him the well but not the water.' The Emperor asked Birbal to settle the dispute, 'Didn't you say that you sold your well to this farmer?' Birbal asked the neighbour. "So the well belongs to him now, but you have kept your water in his well. Is that right? Well, in that case you will have to pay him the rent or take your water out at once," The neighbour realized that he was outwitted. He quickly apologized and gave up his claim.

Q1. Who was Akbar? (1)

Q2. According to the passage, What is Nav Ratna? (1).

Q3. What was the complain of the farmer ? (1)

Q4. Whose stories were very popular and what was the another name given for stories ? (1)

Q5. "So the well belongs to him now, but you have kept your water in his well. Pick out the pronoun? (1)

Q6. Make two sentences with the homonyms to bring out the difference in meanings? (2)

(i) Well

Section B (16×1/2) (8)

QII. Do as directed

Q1. Read the sentences and underline the parts of speech. (2)

- a. Rohan is a strong boy. (adjective)
- b. The river flowed down the hill. (preposition)
- c. He had practiced hard for the match. (pronoun)
- d. She is young and pretty. (conjunction)

Q2. Underline the verbs in the sentences and state their tense form. (1)

- a. I was washing clothes all day.
- b. I will be going for the concert next Saturday.

Q3. Circle the Subject and underline the Predicate. (1)

- a. Bruno, the dog, is playing with the kids.

Q4. Write the meaning using the given idiom. (1)

- a. Apple of an eye.

Q5. Fill in the blanks with appropriate Onomatopoeic words. (1)

- a. The dogs barked at the stranger. (barked / chattered )
  - b. He opened the bottle and the soda fizzed out. (sizzling /fizzed )
- Q6. Use is going to form and rewrite the sentence. (0.5)
- a. Akshay the ball catch.

Q7. Choose the correct options to complete the sentences. (0.5)

- a. He (is / are) \_\_\_\_\_ going to school tomorrow.

Q8. Write the correct prefix or suffix (1)

- a. Agree
- (b) cycle

Section C ( 5 × 1) (5)

QIII. Imagine you are on your way back from school. Suddenly, the sky turns dark with flashes of lightning. Describe the grand sight of the thunderstorm. Give a suitable title as well.

OR (5)

QIII. Narrate the experience when you went out alone for the first time.

Section D (10)

QIV . Reference to the Context (3 × 1) (3)

- a. "Take care of these babies..... At my place".
  - 1. Who are the babies?
  - 2. Who is "their mother"?
  - 3. Who said these lines?

QV. Answer the following in one sentences. (6 × 1) (6)

- a. What work did Edison do on a train?
- b. What is the gutter compared to?
- c. How will the toad protect itself from the rain?
- d. Where is Wellington?
- e. Why do you think the poet calls the moon 'old' ?
- f. Mention the exciting plan the teacher made for the students?

QVI. Explain these Phrases. (1 × 1/2) (1)

- a. Overflowing spout :-\_\_\_\_\_
- b. Red rubbers:-\_\_\_\_\_

